

# 2015-16 Texas Academic Performance Report

District Name: **SOUTH TEXAS ISD**

District Number: **031916**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: SOUTH TEXAS ISD  
 County Name: CAMERON  
 District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>97%</b>	*	96%	98%	-	100%	-	*	55%	94%	79%
Writing	2016	69%	67%	<b>96%</b>	*	96%	95%	-	96%	-	*	73%	94%	95%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	82%	<b>99%</b>	*	98%	100%	-	100%	-	-	86%	98%	100%
Mathematics	2016	82%	82%	<b>99%</b>	*	99%	100%	-	100%	-	*	100%	98%	100%
Science	2016	75%	72%	<b>98%</b>	*	97%	100%	-	100%	-	*	*	97%	90%
Social Studies	2016	63%	60%	<b>91%</b>	*	89%	95%	-	97%	-	*	*	86%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	59%	<b>82%</b>	*	81%	90%	-	92%	-	*	43%	79%	68%
English II	2016	67%	60%	<b>86%</b>	88%	84%	97%	-	96%	-	100%	27%	82%	47%
Algebra I	2016	78%	79%	<b>91%</b>	100%	90%	100%	-	98%	-	*	77%	89%	83%
Biology	2016	87%	84%	<b>97%</b>	*	97%	100%	-	100%	-	100%	79%	96%	89%
U.S. History	2016	91%	88%	<b>97%</b>	*	97%	100%	-	98%	-	100%	77%	96%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>93%</b>	96%	92%	98%	-	98%	-	100%	64%	91%	75%
Reading	2016	73%	68%	<b>89%</b>	92%	87%	96%	-	97%	-	100%	44%	85%	67%
Mathematics	2016	76%	77%	<b>95%</b>	100%	94%	100%	-	99%	-	100%	85%	93%	89%
Writing	2016	69%	69%	<b>96%</b>	*	96%	95%	-	96%	-	*	73%	94%	95%
Science	2016	79%	78%	<b>97%</b>	100%	97%	100%	-	100%	-	100%	80%	96%	89%

District Name: SOUTH TEXAS ISD  
 County Name: CAMERON  
 District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	74%	<b>95%</b>	100%	95%	98%	-	98%	-	100%	65%	94%	40%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>72%</b>	63%	70%	85%	-	87%	-	79%	20%	65%	29%
Reading	2016	46%	40%	<b>73%</b>	65%	71%	83%	-	83%	-	88%	14%	65%	34%
Mathematics	2016	43%	42%	<b>64%</b>	71%	60%	79%	-	87%	-	100%	21%	58%	36%
Writing	2016	41%	41%	<b>81%</b>	*	78%	93%	-	92%	-	*	*	78%	47%
Science	2016	47%	43%	<b>77%</b>	*	74%	91%	-	97%	-	78%	42%	70%	38%
Social Studies	2016	47%	40%	<b>70%</b>	*	67%	83%	-	89%	-	85%	31%	63%	26%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>29%</b>	22%	26%	47%	-	49%	-	44%	6%	22%	5%
Reading	2016	17%	13%	<b>24%</b>	19%	21%	38%	-	38%	-	29%	*	17%	*
Mathematics	2016	19%	17%	<b>26%</b>	*	22%	43%	-	56%	-	*	*	20%	9%
Writing	2016	15%	14%	<b>44%</b>	*	41%	48%	-	61%	-	*	*	39%	*
Science	2016	16%	13%	<b>32%</b>	*	28%	61%	-	55%	-	*	*	22%	*
Social Studies	2016	22%	15%	<b>34%</b>	*	31%	57%	-	51%	-	54%	*	27%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>64%</b>	*	64%	70%	-	67%	-	*	57%	61%	63%
Reading	2016	60%	60%	<b>65%</b>	*	65%	68%	-	63%	-	*	67%	63%	66%
Mathematics	2016	63%	65%	<b>63%</b>	*	61%	74%	-	77%	-	*	*	58%	59%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	15%	*	14%	19%	-	22%	-	*	17%	12%	11%
Reading	2016	16%	17%	11%	*	11%	15%	-	12%	-	*	22%	11%	11%
Mathematics	2016	17%	19%	20%	*	17%	26%	-	44%	-	*	*	14%	11%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	72%	-	73%	*	-	*	-	-	63%	68%	75%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	80%	74%	95%	*	94%	92%	-	100%	-	-	*	92%	75%
<b>Students Requiring Accelerated Instruction</b>													
2016	20%	26%	5%	*	6%	*	-	*	-	-	*	8%	*
<b>STAAR Cumulative Met Standard</b>													
2016	86%	81%	99%	*	98%	100%	-	100%	-	-	86%	98%	100%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	99%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	8%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	71%	69%	95%	*	95%	97%	-	98%	-	*	82%	94%	95%
<b>Students Requiring Accelerated Instruction</b>													
2016	29%	31%	5%	*	5%	*	-	*	-	*	*	6%	*
<b>STAAR Cumulative Met Standard</b>													
2016	81%	81%	99%	*	99%	100%	-	100%	-	*	100%	98%	100%

District Name: SOUTH TEXAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>93%</b>	-	-	-	-	-	76%	77%	75%	63%	76%	75%
Reading	2016	73%	68%	<b>89%</b>	-	-	-	-	-	70%	74%	62%	*	70%	67%
Mathematics	2016	76%	77%	<b>95%</b>	-	-	-	-	-	88%	95%	71%	*	88%	89%
Writing	2016	69%	69%	<b>96%</b>	-	-	-	-	-	95%	95%	-	-	95%	95%
Science	2016	79%	78%	<b>97%</b>	-	-	-	-	-	91%	89%	93%	*	91%	89%
Social Studies	2016	77%	74%	<b>95%</b>	-	-	-	-	-	32%	*	*	*	32%	40%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>72%</b>	-	-	-	-	-	27%	23%	33%	*	27%	29%
Reading	2016	46%	40%	<b>73%</b>	-	-	-	-	-	34%	33%	35%	*	34%	34%
Mathematics	2016	43%	42%	<b>64%</b>	-	-	-	-	-	35%	34%	*	*	35%	36%
Writing	2016	41%	41%	<b>81%</b>	-	-	-	-	-	47%	47%	-	-	47%	47%
Science	2016	47%	43%	<b>77%</b>	-	-	-	-	-	37%	44%	*	*	37%	38%
Social Studies	2016	47%	40%	<b>70%</b>	-	-	-	-	-	*	*	*	*	*	26%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>29%</b>	-	-	-	-	-	4%	3%	*	*	4%	5%
Reading	2016	17%	13%	<b>24%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	17%	<b>26%</b>	-	-	-	-	-	*	*	*	*	*	9%
Writing	2016	15%	14%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	<b>32%</b>	-	-	-	-	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>34%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>64%</b>	-	-	-	-	-	63%	71%	*	*	63%	64%
Reading	2016	60%	60%	<b>65%</b>	-	-	-	-	-	69%	76%	*	*	69%	69%
Mathematics	2016	63%	65%	<b>63%</b>	-	-	-	-	-	*	*	*	*	*	57%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>15%</b>	-	-	-	-	-	14%	16%	*	*	14%	15%
Reading	2016	16%	17%	<b>11%</b>	-	-	-	-	-	19%	22%	*	*	19%	17%
Mathematics	2016	17%	19%	<b>20%</b>	-	-	-	-	-	*	*	*	*	*	11%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	<b>72%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%



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 District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	*	100%	-	100%	99%	100%	99%
Included in Accountability	94%	94%	<b>98%</b>	100%	98%	98%	*	99%	-	92%	99%	98%	90%
Not Included in Accountability													
Mobile	4%	3%	<b>1%</b>	0%	1%	1%	*	1%	-	8%	0%	1%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	1%	7%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	1%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	1%

District Name: SOUTH TEXAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.5%	<b>96.6%</b>	98.8%	96.4%	96.4%	*	98.1%	-	97.9%	95.6%	96.2%	97.0%
2013-14	95.9%	95.7%	<b>96.8%</b>	99.0%	96.6%	96.1%	*	98.4%	-	98.3%	94.5%	96.4%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	2.2%	2.6%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.2%	<b>97.8%</b>	100.0%	97.4%	100.0%	*	100.0%	-	100.0%	75.0%	96.8%	100.0%
Received GED	0.6%	0.3%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	4.1%	4.9%	<b>1.9%</b>	0.0%	2.3%	0.0%	*	0.0%	-	0.0%	25.0%	2.7%	0.0%
Dropped Out	6.3%	6.6%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Graduates and GED	89.6%	88.5%	<b>97.9%</b>	100.0%	97.5%	100.0%	*	100.0%	-	100.0%	75.0%	97.1%	100.0%
Grads, GED, & Cont	93.7%	93.4%	<b>99.8%</b>	100.0%	99.8%	100.0%	*	100.0%	-	100.0%	100.0%	99.8%	100.0%
<b>Class of 2014</b>													
Graduated	88.3%	87.3%	<b>98.2%</b>	100.0%	98.2%	95.1%	*	100.0%	-	*	75.0%	98.5%	*
Received GED	0.8%	0.5%	<b>0.3%</b>	0.0%	0.2%	2.4%	*	0.0%	-	*	0.0%	0.0%	*
Continued HS	4.3%	5.3%	<b>1.3%</b>	0.0%	1.4%	2.4%	*	0.0%	-	*	25.0%	1.5%	*
Dropped Out	6.6%	6.9%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Graduates and GED	89.1%	87.8%	<b>98.6%</b>	100.0%	98.4%	97.6%	*	100.0%	-	*	75.0%	98.5%	*
Grads, GED, & Cont	93.4%	93.1%	<b>99.8%</b>	100.0%	99.8%	100.0%	*	100.0%	-	*	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>99.2%</b>	100.0%	99.2%	97.6%	*	100.0%	-	*	100.0%	99.5%	*
Received GED	1.0%	0.6%	<b>0.3%</b>	0.0%	0.2%	2.4%	*	0.0%	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.8%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.5%	*
Dropped Out	7.2%	7.5%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Graduates and GED	91.5%	90.6%	<b>99.5%</b>	100.0%	99.4%	100.0%	*	100.0%	-	*	100.0%	99.5%	*
Grads, GED, & Cont	92.8%	92.5%	<b>99.8%</b>	100.0%	99.8%	100.0%	*	100.0%	-	*	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	90.1%	<b>99.5%</b>	100.0%	99.6%	100.0%	*	98.0%	*	*	100.0%	100.0%	*
Received GED	1.1%	0.8%	<b>0.4%</b>	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
Continued HS	1.3%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
Dropped Out	7.2%	7.2%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	2.0%	*	*	0.0%	0.0%	*
Graduates and GED	91.5%	91.0%	<b>99.8%</b>	100.0%	100.0%	100.0%	*	98.0%	*	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	92.8%	<b>99.8%</b>	100.0%	100.0%	100.0%	*	98.0%	*	*	100.0%	100.0%	*

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.0%	<b>99.5%</b>	100.0%	99.6%	100.0%	*	98.0%	*	*	100.0%	100.0%	*
Received GED	1.4%	1.0%	<b>0.4%</b>	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
Continued HS	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
Dropped Out	7.2%	7.2%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	2.0%	*	*	0.0%	0.0%	*
Graduates and GED	92.3%	91.9%	<b>99.8%</b>	100.0%	100.0%	100.0%	*	98.0%	*	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	92.8%	<b>99.8%</b>	100.0%	100.0%	100.0%	*	98.0%	*	*	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.9%	90.8%	<b>99.3%</b>	*	99.2%	100.0%	*	100.0%	-	*	100.0%	99.0%	*
Received GED	1.5%	1.2%	<b>0.2%</b>	*	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	*
Continued HS	0.6%	1.0%	<b>0.2%</b>	*	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	*
Dropped Out	7.0%	7.1%	<b>0.2%</b>	*	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	*
Graduates and GED	92.4%	92.0%	<b>99.6%</b>	*	99.5%	100.0%	*	100.0%	-	*	100.0%	99.3%	*
Grads, GED, & Cont	93.0%	92.9%	<b>99.8%</b>	*	99.7%	100.0%	*	100.0%	-	*	100.0%	99.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.2%	<b>97.8%</b>	100.0%	97.4%	100.0%	*	100.0%	-	100.0%	75.0%	96.8%	100.0%
Class of 2014	88.3%	87.3%	<b>98.1%</b>	100.0%	98.0%	95.1%	*	100.0%	-	*	75.0%	98.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.0%	<b>99.2%</b>	100.0%	99.2%	97.6%	*	100.0%	-	*	100.0%	99.5%	*
Class of 2013	90.4%	90.1%	<b>99.5%</b>	100.0%	99.6%	100.0%	*	98.0%	*	*	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	92.6%	<b>96.1%</b>	100.0%	95.5%	96.0%	*	100.0%	-	100.0%	100.0%	95.2%	66.7%
Class of 2014	85.5%	92.8%	<b>96.4%</b>	100.0%	96.0%	100.0%	*	98.4%	-	*	50.0%	95.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	91.8%	<b>96.1%</b>	100.0%	95.5%	96.0%	*	100.0%	-	100.0%	100.0%	95.2%	66.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	91.2%	<b>95.8%</b>	100.0%	95.2%	96.3%	*	100.0%	-	100.0%	*	94.8%	60.0%
2013-14	83.8%	91.5%	<b>95.9%</b>	100.0%	95.6%	97.6%	-	98.4%	-	*	50.0%	95.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	90.3%	<b>95.8%</b>	100.0%	95.2%	96.3%	*	100.0%	-	100.0%	*	94.8%	60.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.1%	<b>95.4%</b>	100.0%	95.1%	94.7%	*	97.6%	-	100.0%	92.3%	94.5%	83.3%
2013-14	53.2%	57.2%	<b>96.9%</b>	100.0%	96.8%	100.0%	*	97.6%	-	81.8%	100.0%	97.1%	100.0%
<b>English Language Arts</b>													
2014-15	29.0%	32.2%	<b>87.2%</b>	91.7%	85.8%	95.8%	*	92.1%	-	90.9%	69.2%	84.4%	58.3%
2013-14	28.9%	33.8%	<b>91.2%</b>	100.0%	90.3%	96.9%	*	95.2%	-	81.8%	61.5%	90.9%	90.0%
<b>Mathematics</b>													
2014-15	43.8%	39.2%	<b>68.6%</b>	75.0%	65.6%	75.0%	*	86.3%	-	81.8%	40.0%	64.4%	40.0%
2013-14	42.4%	40.0%	<b>60.5%</b>	71.4%	57.4%	64.6%	*	81.0%	-	80.0%	23.1%	57.1%	30.0%

District Name: SOUTH TEXAS ISD  
 County Name: CAMERON  
 District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	12.2%	<b>52.1%</b>	75.0%	51.5%	38.2%	*	62.6%	-	40.0%	58.3%	50.1%	9.1%
2013-14	13.4%	15.6%	<b>62.8%</b>	50.0%	61.0%	68.8%	*	76.0%	-	50.0%	46.2%	60.3%	30.0%
<b>Social Studies</b>													
2014-15	28.4%	30.0%	<b>83.0%</b>	75.0%	82.6%	83.6%	*	87.3%	-	81.8%	91.7%	80.5%	63.6%
2013-14	27.8%	30.4%	<b>84.6%</b>	64.3%	83.5%	94.1%	*	91.3%	-	80.0%	69.2%	84.5%	80.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	38.1%	<b>72.6%</b>	61.3%	72.2%	75.9%	*	75.4%	-	80.0%	50.0%	72.4%	53.1%
2013-14	33.1%	37.8%	<b>74.4%</b>	81.5%	74.1%	77.4%	*	75.1%	-	70.8%	59.0%	74.3%	57.7%
<b>English Language Arts</b>													
2014-15	15.7%	19.2%	<b>48.3%</b>	46.7%	45.9%	63.8%	*	59.6%	-	52.0%	25.0%	45.1%	12.5%
2013-14	15.4%	18.8%	<b>51.3%</b>	51.9%	50.4%	51.0%	*	58.4%	-	54.2%	28.2%	50.6%	23.5%
<b>Mathematics</b>													
2014-15	19.4%	17.6%	<b>33.8%</b>	34.5%	31.2%	46.0%	*	48.1%	-	41.7%	11.1%	31.3%	6.7%
2013-14	18.8%	18.6%	<b>29.5%</b>	37.0%	27.2%	32.5%	*	46.7%	-	34.8%	7.9%	27.6%	8.0%
<b>Science</b>													
2014-15	5.2%	5.0%	<b>23.9%</b>	30.0%	22.9%	21.6%	*	32.0%	-	20.8%	17.5%	23.2%	1.6%
2013-14	5.6%	6.3%	<b>29.3%</b>	25.9%	28.1%	31.3%	*	39.5%	-	21.7%	15.8%	28.5%	6.0%
<b>Social Studies</b>													
2014-15	19.5%	19.6%	<b>52.1%</b>	46.7%	52.2%	57.4%	*	48.9%	-	60.0%	47.5%	53.5%	27.0%
2013-14	18.3%	18.0%	<b>52.7%</b>	59.3%	51.7%	61.0%	*	56.4%	-	43.5%	31.6%	53.5%	42.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	27.0%	<b>54.0%</b>	43.0%	49.0%	81.0%	*	75.0%	-	100.0%	*	43.0%	0.0%
<b>Mathematics</b>													
2014-15	38.0%	21.0%	<b>52.0%</b>	43.0%	47.0%	77.0%	*	72.0%	-	100.0%	*	40.0%	0.0%
<b>Both Subjects</b>													
2014-15	35.0%	19.0%	<b>50.0%</b>	43.0%	45.0%	77.0%	*	72.0%	-	100.0%	*	38.0%	0.0%
<b>Either Subject</b>													
2014-15	45.0%	29.0%	<b>55.0%</b>	43.0%	51.0%	81.0%	*	75.0%	-	100.0%	*	45.0%	0.0%
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	83.2%	<b>99.8%</b>	100.0%	99.8%	100.0%	*	100.0%	-	100.0%	*	99.7%	100.0%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.5%	<b>5.9%</b>	14.3%	6.5%	3.7%	*	1.6%	-	0.0%	*	8.5%	0.0%
<b>Mathematics</b>													
2014-15	7.1%	5.7%	<b>3.4%</b>	0.0%	4.0%	0.0%	*	0.0%	-	0.0%	*	4.7%	0.0%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	52.0%	<b>97.9%</b>	100.0%	98.1%	92.6%	*	98.4%	-	100.0%	*	97.9%	80.0%

District Name: SOUTH TEXAS ISD  
 County Name: CAMERON  
 District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	17.5%	<b>16.5%</b>	14.3%	13.8%	22.2%	*	33.3%	-	28.6%	*	11.4%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	49.2%	<b>98.4%</b>	100.0%	98.7%	92.6%	*	98.4%	-	100.0%	*	98.4%	80.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	71.5%	<b>99.5%</b>	100.0%	99.4%	100.0%	*	100.0%	-	100.0%	*	99.5%	100.0%
2013-14	46.4%	68.0%	<b>99.5%</b>	1.1%	80.9%	6.8%	-	10.2%	-	*	0.8%	64.8%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	27.8%	<b>83.6%</b>	91.7%	83.6%	77.6%	*	88.2%	-	63.6%	n/a	84.0%	n/a
2014	23.5%	26.2%	<b>88.7%</b>	92.9%	87.9%	89.7%	*	96.0%	-	63.6%	n/a	88.5%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>71.3%</b>	75.0%	71.1%	65.8%	*	76.4%	-	63.6%	n/a	72.4%	n/a
2014	15.0%	16.9%	<b>76.0%</b>	78.6%	75.4%	69.1%	*	85.7%	-	54.5%	n/a	77.5%	n/a
<b>Mathematics</b>													
2015	6.8%	5.0%	<b>22.2%</b>	25.0%	20.3%	21.1%	*	37.0%	-	36.4%	n/a	18.5%	n/a
2014	6.5%	4.5%	<b>24.2%</b>	21.4%	20.7%	36.8%	*	47.6%	-	18.2%	n/a	22.9%	n/a
<b>Science</b>													
2015	10.2%	9.8%	<b>48.1%</b>	58.3%	46.1%	48.7%	*	63.0%	-	45.5%	n/a	46.1%	n/a
2014	6.9%	7.4%	<b>53.0%</b>	50.0%	50.6%	55.9%	*	74.6%	-	27.3%	n/a	52.1%	n/a
<b>Social Studies</b>													
2015	14.4%	16.4%	<b>70.2%</b>	66.7%	69.7%	67.1%	*	78.0%	-	54.5%	n/a	71.2%	n/a
2014	13.8%	15.1%	<b>76.6%</b>	57.1%	75.8%	80.9%	*	84.9%	-	54.5%	n/a	77.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.2%	<b>54.7%</b>	63.6%	50.5%	76.3%	*	73.2%	-	85.7%	n/a	47.3%	n/a
2014	51.3%	34.8%	<b>49.2%</b>	30.8%	47.4%	57.4%	*	59.5%	-	71.4%	n/a	45.2%	n/a
<b>English Language Arts</b>													
2015	43.7%	16.6%	<b>35.4%</b>	44.4%	29.7%	60.0%	*	61.9%	-	71.4%	n/a	25.1%	n/a
2014	44.7%	16.3%	<b>29.1%</b>	27.3%	25.2%	51.1%	*	48.1%	-	33.3%	n/a	22.4%	n/a
<b>Mathematics</b>													
2015	51.7%	24.4%	<b>35.7%</b>	*	30.9%	56.3%	-	51.1%	-	*	n/a	28.4%	n/a
2014	53.6%	25.0%	<b>29.8%</b>	*	23.7%	44.0%	-	45.0%	-	*	n/a	23.2%	n/a
<b>Science</b>													
2015	35.4%	15.3%	<b>34.7%</b>	14.3%	29.4%	59.5%	-	55.0%	-	60.0%	n/a	26.9%	n/a
2014	45.7%	19.4%	<b>30.2%</b>	14.3%	25.7%	44.7%	-	50.0%	-	*	n/a	21.6%	n/a
<b>Social Studies</b>													
2015	40.1%	12.1%	<b>21.8%</b>	50.0%	17.6%	37.3%	*	39.4%	-	66.7%	n/a	15.3%	n/a
2014	41.6%	12.3%	<b>19.1%</b>	37.5%	14.4%	41.8%	*	39.3%	-	50.0%	n/a	12.3%	n/a

District Name: SOUTH TEXAS ISD  
 County Name: CAMERON  
 District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	65.9%	<b>98.1%</b>	100.0%	98.1%	100.0%	*	96.8%	-	85.7%	n/a	97.3%	n/a
Class of 2014	66.3%	66.7%	<b>100.0%</b>	100.0%	99.6%	100.0%	?	100.0%	-	*	n/a	100.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	10.5%	<b>39.9%</b>	28.6%	34.6%	66.7%	*	68.9%	-	83.3%	n/a	28.8%	n/a
Class of 2014	25.1%	9.7%	<b>32.9%</b>	42.9%	28.0%	52.4%	*	58.7%	-	*	n/a	23.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1319	<b>1550</b>	1545	1510	1704	*	1746	-	1857	n/a	1469	n/a
Class of 2014	1417	1318	<b>1502</b>	1521	1462	1687	*	1672	-	*	n/a	1429	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	862	<b>1015</b>	1015	990	1116	*	1136	-	1203	n/a	963	n/a
Class of 2014	925	861	<b>984</b>	991	959	1123	*	1085	-	*	n/a	936	n/a
<b>Mathematics</b>													
Class of 2015	482	456	<b>535</b>	530	521	589	*	610	-	653	n/a	506	n/a
Class of 2014	491	457	<b>517</b>	530	503	565	*	588	-	*	n/a	493	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.0	<b>22.1</b>	20.7	21.5	24.7	*	25.9	-	*	n/a	20.9	n/a
Class of 2014	20.6	17.9	<b>21.5</b>	23.0	20.6	26.0	*	24.6	-	*	n/a	20.3	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	17.3	<b>21.7</b>	20.5	21.0	24.8	*	25.3	-	*	n/a	20.4	n/a
Class of 2014	20.0	17.1	<b>21.1</b>	23.8	20.1	26.7	*	24.4	-	*	n/a	19.7	n/a
<b>Mathematics</b>													
Class of 2015	20.9	18.4	<b>22.3</b>	21.3	21.6	23.7	*	26.6	-	*	n/a	21.1	n/a
Class of 2014	21.2	18.6	<b>21.9</b>	23.0	21.2	25.4	*	25.3	-	*	n/a	20.9	n/a
<b>Science</b>													
Class of 2015	20.7	18.6	<b>22.3</b>	18.8	21.7	24.7	*	26.1	-	*	n/a	21.2	n/a
Class of 2014	20.7	18.3	<b>21.2</b>	20.8	20.6	24.5	*	23.9	-	*	n/a	20.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	61.6%	<b>84.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.8%	<b>85.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	63.8%	<b>84.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.1%	<b>83.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: SOUTH TEXAS ISD  
 County Name: CAMERON  
 District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,589	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	0	0.0%	376,505	7.1%
Grade 1	0	0.0%	409,767	7.8%
Grade 2	0	0.0%	411,080	7.8%
Grade 3	0	0.0%	409,157	7.7%
Grade 4	0	0.0%	396,895	7.5%
Grade 5	0	0.0%	393,941	7.5%
Grade 6	0	0.0%	390,379	7.4%
Grade 7	514	14.3%	389,411	7.4%
Grade 8	312	8.7%	386,455	7.3%
Grade 9	829	23.1%	428,470	8.1%
Grade 10	760	21.2%	386,290	7.3%
Grade 11	595	16.6%	351,888	6.7%
Grade 12	579	16.1%	320,615	6.1%
Ethnic Distribution:				
African American	35	1.0%	666,933	12.6%
Hispanic	2,974	82.9%	2,760,302	52.2%
White	188	5.2%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	356	9.9%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	36	1.0%	108,572	2.1%
Economically Disadvantaged	1,945	54.2%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,644	45.8%	2,165,494	41.0%
English Language Learners (ELL)	98	2.7%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	45	1.3%	76,611	1.4%
At-Risk	747	20.8%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	626	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	1.1%	39,692	12.7%
Hispanic	521	83.2%	148,966	47.5%
White	27	4.3%	104,377	33.3%
American Indian	1	0.2%	1,335	0.4%
Asian	63	10.1%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	7	1.1%	5,451	1.7%

District Name: SOUTH TEXAS ISD  
County Name: CAMERON  
District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Student Information</u>	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	4.2%	46,723	14.9%
Recommended H.S. Program/DAP	600	95.8%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	3	0.5%	23,541	7.5%



District Name: SOUTH TEXAS ISD  
 County Name: CAMERON  
 District Number: 031916

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	-	1.9%	-	8.2%
Grade 1	-	4.1%	-	7.4%
Grade 2	-	2.7%	-	3.4%
Grade 3	-	2.0%	-	1.6%
Grade 4	-	1.0%	-	0.8%
Grade 5	-	0.9%	-	1.0%
Grade 6	-	0.6%	-	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	3	0.1%	7,834	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.9
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.1
Grade 4	-	19.0
Grade 5	-	20.8
Grade 6	-	20.4
Secondary:		
English/Language Arts	15.9	17.1
Foreign Languages	14.9	19.1
Mathematics	16.4	18.1
Science	18.8	19.1
Social Studies	16.5	19.5

District Name: SOUTH TEXAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	581.4	100.0%	688,142.2	100.0%
Professional Staff:	332.7	57.2%	442,538.0	64.3%
Teachers	267.7	46.0%	347,272.1	50.5%
Professional Support	47.0	8.1%	67,755.2	9.8%
Campus Administration (School Leadership)	15.0	2.6%	20,170.5	2.9%
Central Administration	3.0	0.5%	7,340.2	1.1%
Educational Aides:	20.9	3.6%	65,803.2	9.6%
Auxiliary Staff:	227.8	39.2%	179,800.9	26.1%
Total Minority Staff:	490.8	84.4%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	1.1%	34,949.8	10.1%
Hispanic	179.0	66.9%	90,214.9	26.0%
White	70.0	26.1%	211,190.4	60.8%
American Indian	3.0	1.1%	1,242.9	0.4%
Asian	9.0	3.4%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	3.7	1.4%	3,720.6	1.1%
Males	112.5	42.0%	81,756.8	23.5%
Females	155.2	58.0%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	1.5%	3,524.0	1.0%
Bachelors	171.7	64.1%	259,559.7	74.7%
Masters	91.1	34.0%	82,029.5	23.6%
Doctorate	1.0	0.4%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	2.2%	27,995.4	8.1%
1-5 Years Experience	41.0	15.3%	94,786.9	27.3%
6-10 Years Experience	41.0	15.3%	75,285.1	21.7%
11-20 Years Experience	85.3	31.9%	94,649.7	27.3%
Over 20 Years Experience	94.4	35.3%	54,555.0	15.7%
Number of Students per Teacher	13.4	n/a	15.2	n/a

District Name: SOUTH TEXAS ISD  
 County Name: CAMERON  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.4	10.9
Average Years Experience of Teachers with District:	8.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,745	\$45,507
1-5 Years Experience	\$46,586	\$47,996
6-10 Years Experience	\$51,850	\$50,459
11-20 Years Experience	\$57,986	\$53,794
Over 20 Years Experience	\$63,987	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$57,098	\$51,891
Professional Support	\$68,298	\$61,145
Campus Administration (School Leadership)	\$85,238	\$75,654
Central Administration	\$126,763	\$99,111
Instructional Staff Percent:	54.3	64.5
Turnover Rate for Teachers:	8.5	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: SOUTH TEXAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	93	2.6%	968,569	18.3%
Career & Technical Education	2,994	83.4%	1,284,748	24.3%
Gifted & Talented Education	735	20.5%	404,540	7.7%
Special Education	63	1.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	20,650.0	5.9%
Career & Technical Education	45.7	17.1%	15,311.2	4.4%
Compensatory Education	38.0	14.2%	10,066.4	2.9%
Gifted & Talented Education	44.9	16.8%	6,656.1	1.9%
Regular Education	86.9	32.5%	252,100.4	72.6%
Special Education	4.4	1.6%	30,567.0	8.8%
Other	47.6	17.8%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.